LSU Health Science Center

LSU Health Digital Scholar

Graduation Programs

LSU Health Sciences Center- New Orleans **Publications**

Fall 12-12-2002

Louisiana State University Health Sciences Center - 2002- Fall Commencement

Office of the Registrar

Follow this and additional works at: https://digitalscholar.lsuhsc.edu/lsuhscnopub_gradprog



Part of the Higher Education Administration Commons

Recommended Citation

Office of the Registrar, "Louisiana State University Health Sciences Center - 2002- Fall Commencement" (2002). Graduation Programs. 130.

https://digitalscholar.lsuhsc.edu/lsuhscnopub_gradprog/130

This Book is brought to you for free and open access by the LSU Health Sciences Center- New Orleans Publications at LSU Health Digital Scholar. It has been accepted for inclusion in Graduation Programs by an authorized administrator of LSU Health Digital Scholar. For more information, please contact DigitalScholar@lsuhsc.edu.



Health Sciences Center

COMMENCEMENT **NEW ORLEANS**

December 12, 2002 4:30 P.M.

HG 114

SENATOR NAT G. KIEFER UNIVERSITY OF NEW ORLEANS LAKEFRONT ARENA 6801 FRANKLIN AVENUE

SCHOOL OF DENTISTRY New Orleans

SCHOOL OF GRADUATE STUDIES
New Orleans and Shreveport

SCHOOL OF MEDICINE New Orleans

SCHOOL OF MEDICINE Shreveport

SCHOOL OF NURSING New Orleans

The following list of graduates represents the most accurate information available at press time. The appearance of a name on this program is presumptive of graduation but not conclusive.

Professional photographers will record each graduate as the diploma is presented and color portraits will be available for purchase, if desired

Program

PROCESSIONAL PRESIDING Dr. John A. Rock

Chancellor

OUR NATIONAL ANTHEM*

Alice Humphreys BSN Candidate

INVOCATION

Deborah W. Wilson DNS Candidate

WELCOME AND INTRODUCTIONS

Dr. John A. Rock Chancellor

ADDRESS

Beth Ulrich, Ed.D., R.N., CHE Regional Vice President and Editor NurseWeek Publishing

CONFERRING OF DEGREES

Dr. Jack A. Andonie LSU Board of Supervisors

BENEDICTION

Jill Yandura BSN Candidate

RECESSIONAL

The audience is requested to remain seated until the graduates have left the Arena

^{*}Audience Participation Invited, see page 14 for lyrics.

School of Dentistry Presented by Eric J. Hovland, D. D. S., Dean

BACHELOR OF SCIENCE IN DENTAL HYGIENE

Julie Elizabeth Davis*
Brooke Ann Yenke*
Heather Theresé Baker*



School of Graduate Studies Presented by H. Adele Spence, Ph. D., Associate Dean

+ Spt

MASTER OF SCIENCE

Scott Jason Baker*

Program: Pharmacology and Therapeutics

Major Professor: Dr. Sandra C. Roerig

Chadwick Donaldson*

Program: Genetics

Major Professor: Dr. Bronya Keats

Damian J. Duhon

Program: Microbiology and Immunology

Major Professor: Dr. James A. Cardelli

Francine Elliot

Program: Pathology

Major Professor: Dr. Douglas Scheer

Zhen He*

Program: Pharmacology and Experimental Therapeutics

Major Professor: Dr. Emel Songu-Mize

Xiaozhang Jiang* *Program:* Biometry

Major Professor: Dr. Donald E. Mercante

Melanie Elizabeth Palmisano

Program: Microbiology, Immunology and Parasitology

Major Professor: Dr. Michael Hagensee

^{*} In Absentia

DOCTOR OF PHILOSOPHY

Xing Cheng

Program: Neuroscience

Major Professor: Dr. Bronya Keats

Dissertation Title: The Prevalence and Clinical Features of

Hearing Impairment Associated with GJB2

Arthur Ronald Frampton, Jr.

Program: Microbiology and Immunology *Major Professor:* Dr. Dennis J. O'Callaghan

Dissertation Title: Pathogenesis of Equine Herpesvirus-1

Recombinants in a Murine Model

Ian Neil Hines*

Program: Molecular and Cellular Physiology

Major Professor: Dr. Matthew B. Grisham

Dissertation Title: Role of Reactive Metabolites of Oxygen and Nitrogen in the Pathophysiology of Post-ischemic Liver Injury

Derek John Ragusa *Program:* Genetics

Major Professor: Dr. Bronya Keats

Dissertation Title: Cellular Phenotype and Frataxin Expression in

Friedreich Ataxia Fibroblasts

Michael G. Sehorn

Program: Biochemistry and Molecular Biology

Major Professor: Dr. Stephan N. Witt

Dissertation Title: Characterization of Two Partially Unfolded

Intermediates of the Molecular Chaperone DnaK

^{*} In Absentia

DOCTOR OF PHILOSOPHY continued

Nancy Sevieux

Program: Pharmacology and Experimental Therapeutics

Major Professor: Dr. Emel Songu-Mize

Dissertation Title: Short-term and Long-term Regulation of the Na+, K+-ATPase in Aortic Smooth Muscle Cells by Stretch



School of Allied Health Professions Presented by John R. Snyder, Ph.D., Dean

BACHELOR OF SCIENCE IN MEDICAL TECHNOLOGY

Reneyshea Joi Coulter* 5 Pen Shley Reneé Joiner Joshua Alan Stone

BACHELOR OF SCIENCE IN OCCUPATIONAL THERAPY

Lauren Gelpi Biehl Mark Thomas Cheralla Baxter Oliver Deal III Marissa N. Fernandez Anita Lynn Richardson* - Spect

BACHELOR OF SCIENCE IN REHABILITATION SERVICES

Laura Elizabeth Flowers*



^{*} In Absentia

MASTER OF COMMUNICATION DISORDERS

Stacey Sackett Bradford Yvonne Elizabeth Couret Shermetra Rena Delaine Jaime Lynn Dugas Anne Sarah Galbraith

Marta Elizabeth Lichtl Jennifer B. Massett Clara Leigh Nash

Carolyn Therese Smith

Speech Pathology Speech Pathology

MASTER OF HEALTH SCIENCES

Kathryn Michelle Arsenault*

Jennifer Marie Oubre*

Joette Beregi Taylor

Physical Therapy Rehabilitation Counseling Clinical Laboratory Sciences

23

MASTER OF PHYSICAL THERAPY

Lauren Gelpi Biehl Mark Thomas Cheralla Baxter Oliver Deal III Marissa N. Fernandez

16 15

* In Absentia

School of Nursing Presented by Elizabeth A. Humphrey, R.N., Ed.D., Dean

BACHELOR OF SCIENCE IN NURSING

Andrea Nicole Addison **Iennifer Marie Anderson** Brandi Jenné Bailey Claudia E. Bailey Mignon Cecile Benoit Iulie Elizabeth Boudreaux Kate R. Caillouet Ginger Jo Calkins Nicole Marie Carter Beverley Howard Castillo, RN Melissa Wright Christner Katrina M. Christoval Ian Sutherland Close Tara Comeaux, RN* Beth Alyson Dendinger Dustin Philip DeNicola, RN* Kristen Michelle Devall Regina Diane Harkins Amara Hope Harris Keri Lynn Horton Ashley Elizabeth Hunter Amie Kristen Jacob **Fudan Jiang** Kathy S. Kleinsmith Mandy Lynn Koenig Jennifer R. Kornovich Michael Jude LaBarbera Aimee Francis Ladreyt Tara Kristin Lapeze Danielle René LeBlanc

Lori Marie Lemoine Lashungual Mitchell Lewis Jeanne Clement Lizano Laura Fusilier Lobrano Michelle Marie Loureiro Elena M. Martinez Holly Elizabeth McKay Melissa Massett McNulty Melissa Berger Meyers Anne-Marie Miller Melinda L. Mire Bianca P. Moak* Alice Humphreys Nesbit Erin Bauer Nguyen, RN* Leslie F. Nolden, RN Kyle Anthony O'Blanc Alicia Ann Pellegrin Angela K. Piacun Jennifer Michelle Pipes Odessa Lynn Pye Allison Kerr Rausch Lesley Claire Reed **Iennifer Michelle Reeves** Candice Leigh Rizzo Dawn Marie Roig Amy Lynn Rome Tonya C. Saucier Amy Marie Schum Van T. Simmons

Heather Lynne St. Pierre

^{*} In Absentia

BACHELOR OF SCIENCE IN NURSING continued

Tara Reneé Steib
Anthony V. Stuprich, RN*
Marites Sarreal Viniegra
Jennifer Caton Walker
Heidi Keanna Ward
Michael M. Warmbir
Michael James Willoz
Jill Elaine Yandura
John F. Yoder Jr.

69

MASTER OF NURSING

Kim Barrilleaux Brannagan Advanced Public Health-Community Health Nursing

Jan Champagne Nursing Administration

Kelly D. Smith Advanced Public Health-Community Health Nursing

Melissa Nielsen Stewart Nursing Administration



DOCTOR OF NURSING SCIENCE

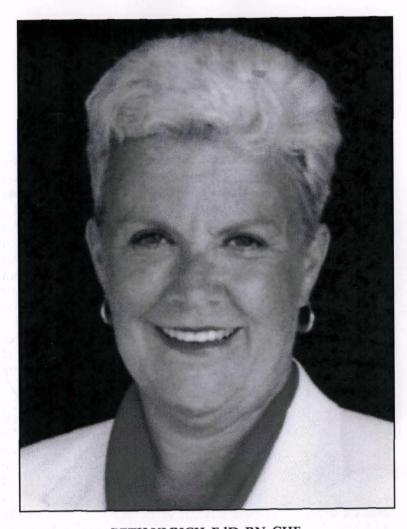
Deborah White Wilson

Major Professor: Dr. Demetrius Porche

Dissertation Title: From Their Own Voice: The Lived Experiences

of African American Registered Nurses





BETH ULRICH, EdD, RN, CHE
Regional Vice President & Editor, NurseWeek Publishing
Editor, Nephrology Nursing Journal
3811 Abbeywood Drive
Pearland, Texas 77584

BETH ULRICH, EdD, RN, CHE

Regional Vice President & Editor, NurseWeek Publishing
Editor, Nephrology Nursing Journal
3811 Abbeywood Drive
Pearland, Texas 77584

Beth Ulrich is currently Regional Vice President and Editor for NurseWeek Publishing, a multimedia organization that provides information and education to registered nurses and includes a news magazine with a national circulation of over one million registered nurses, a website that attracts over 200,000 unique visitors per month, career services, and continuing education offerings. Dr. Ulrich also serves as the Editor for the Nephrology Nursing Journal, the professional journal of the American Nephrology Nurses' Association. Dr. Ulrich has extensive senior executive experience having served in Chief Operating Officer and Senior Vice President positions in both hospitals and large health care systems, has held faculty positions in the School of Nursing and School of Medicine at the University of Texas at Houston and the School of Nursing at UTMB, and has served as the Associate Editor of Nursing Economics.

Dr. Ulrich received her bachelor's degree from the Medical University of South Carolina, her master's degree from the University of Texas Health Science Center at Houston, and her doctorate from the University of Houston in a collaborative program with Baylor College of Medicine. She is a past president of the American Nephrology Nurses' Association, was recognized as the Outstanding Nursing Alumnus of the Medical University of South Carolina in 1989, and is a Diplomate in the American College of Healthcare Executives. Dr. Ulrich has presented nationally and internationally on topics of quality of care, mental health nursing, nephrology nursing, and nursing workforce issues. She has conducted research on nursing workforce career intentions and managing the multigenerational nursing workforce. Dr. Ulrich has numerous publications to her credit on topics in management and nursing including Leadership and Management According to Florence Nightingale that highlights the quotations and anecdotes of Florence Nightingale in her role as a health care leader.

All participants in this program, candidates for degrees, their families, and other special commencement guests, are sincerely requested to honor America in the singing of OUR NATIONAL ANTHEM, the lyrics of which follow:

O say can you see by the dawn's early light What so proudly we hailed at the twilight's last gleaming

Whose broad stripes and bright stars
Through the perilous fight

O'er the ramparts we watched Were so gallantly streaming

And the rocket's red glare The bomb bursting in air

Gave proof through the night That our flag was still there

O say does that star-spangled banner yet wave O'er the land of the free and the home of the brave

Francis Scott Key





ACADEMIC HERALDRY: THE SYMBOLS OF LEARNING

The college or university commencement procession today, in this Nation and abroad, is a pageant, alive and bright with dress and ceremony inherited from the medieval European universities of the eleventh and twelfth centuries.

To preserve their dignity and meaning it early became necessary for those universities to set rules for academic dress. American universities agreed on a definite system in 1895 and set up a suitable code of academic dress for the colleges and universities of the United States. In 1932 The American Council on Education presented a revised code which, for the most part, governs the style of academic dress today.

The Principal features of academic dress are three: The *gown*, the *cap*, and the *hood*.

The Gown. The flowing black gown comes from the twelfth century. It has become symbolic of the democracy of scholarship, for it completely covers and dress of rank or social standing beneath. Gowns with pointed sleeves designate the Associate and Bachelor's degree; long, closed sleeves are used for the Master's degree, with a slit for the arm; and round, open sleeves indicate the Doctor's degree. The gown worn for Associate, Bachelor's or Master's degree has no trimmings. The gown for the Doctor's degree is faced down the front with velvet and has three bars of velvet across the sleeves, in the color distinctive of the faculty or discipline to which the degree pertains. For certain institutions the official colors of the college or university may appear on the gown or its decorations.

The Cap. The freed slave in Ancient Rome won the privilege of wearing a cap, and so the academic cap is a sign of the freedom of scholarship and the responsibility and dignity with which scholarship endows the wearer. Old poetry records the cap of scholarship as a square to symbolize the book, although some authorities claim the mortar board is a symbol of the masons, a privileged guild. The color of the tassel on the cap denotes the discipline, although a gold tassel may be worn with any Doctor's gown.

The Hood. Heraldically, the hood is an inverted shield with one or more chevrons of a secondary color on the ground of the primary color of the college or university. The color of the face of the hood denotes the discipline represented by the degree; the color of the lining of the hood designates the university or college from which the degree was granted.

COLORS DISTINCTIVE OF CERTAIN DISCIPLINES AND PROFESSION

Green: Medicine Blue: Graduate Studies
Lilac: Dentistry Apricot: Nursing

Gold: Allied Health Professions



LSU Health Sciences Center

