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LOUISIANA STATE UNIVERSITY MEDICAL CENTER

SPRING COMMENCEMENT NEW ORLEANS	MS PhD MD COMP AS DH AS DH	3 174 6 6 8 44
GRAND BALLROOM THE MARRIOTT HOTEL 555 CANAL STREET Saturday, May 14, 1983	BS DH DOS ASN BSN MN	97 4 95 4 422



School of Allied Health Professions School of Dentistry School of Graduate Studies School of Medicine in New Orleans School of Medicine in Shreveport School of Nursing

It is respectfully requested that relatives and friends of the graduates not disrupt the ceremony by taking photographs in the aisles. A professional photographer will record each graduate as the diploma is presented and color portraits will be available for purchase, if desired.

Program 10 A.M.

PRESIDING

John C. Finerty, Ph.D. Vice-Chancellor for Academic Affairs Louisiana State University Medical Center

PROCESSIONAL

NATIONAL ANTHEM

INVOCATION

James H. Knight, M.D.
Professor of Psychiatry
LSU School of Medicine in New Orleans

WELCOME AND INTRODUCTIONS

Allen A. Copping, D.D.S. Chancellor Louisiana State University Medical Center

PRESENTATION OF AWARDS

CONFERRING OF DEGREES

Martin D. Woodin, Ph.D. President Louisiana State University System

OATH OF HIPPOCRATES

Howard A. Buechner, M.D. Clinical Professor of Medicine LSU School of Medicine in New Orleans

BENEDICTION

Dr. Knight

RECESSIONAL

"The audience is requested to remain seated until the graduates have left the ballroom."

School of Graduate Studies

MASTER OF SCIENCE

Vicki G. Brooks

Department: Pathology

Major Professor: Mohan G. Kokatnur, Ph.D.

Ana Correa Fick

Department: Biometry

Major Professor: Robert C. Elston, Ph.D.

DOCTOR OF PHILOSOPHY

Michael James Braun

Department: Biochemistry

Major Professor: Herbert C. Dessauer, Ph.D.

Dissertation Title: Biochemical vs Morphological and Behavioral Differenta-

tion Between Closely-Related Avian Species

Richard William Bunch

Department: Anatomy

Major Professor: C. H. Narayanan, Ph.D.

Dissertation Title: Analysis of Ontogenetic Events Related to Neural and Be-

havioral Development Underlying Coordinated Forelimb Movements in the North American Opossum (Didelphis vir-

giniana)

Kent E. Vrana

Department: Biochemistry

Major Professor: Robert Roskoski, Jr., M.D., Ph.D.

Dissertation Title: Regulation of Tyrosine Hydroxylase by Cyclic AMP-

Dependent Protein Phosphorylation



School of Medicine in New Orleans

DOCTOR OF MEDICINE

Sandra Mary Abadie Ronald David Alvarez* Mary Nell Anderson Gregg Keith Arena Robin R. Ballina Kirk Joseph Banquer John Samuel Barbara III Caroline Sue Battles James Lawrence Bellone Gregory Stephen Bienvenu Earl Edward Book Keith Alan Bourgeois
Robert Michael Bourgeois
Stephen Raymond Brandt
Nancy A. Branyas
Donald Veron Brignac*
Walter Lawrence Bringaze III
Daniel Richard Bronfin*
Thomas Walter Brown III
John Michael Burdine
Harry A. Burglass, Jr.
Chad Calvin Bushnell

^{*}Member, Alpha Omega Alpha, national honor medical society

Keith Edward Cangelosi William Louis Case* Michael David Casev William Morgan Cassidy Peter George Casten, Jr. Stephanie Feehan Cave Paul Edward Cenac Kenneth John Champagne Bradley John Chastant Bradford Edwin Clayton* Kenneth Charles Coignet **Bradley Thomas Collins** Charles Everett Cook* John Steven Cooper Patricia Ann Cran Joseph William Crookshank, Jr. Patrick Joseph Daigle Dennis Maestri Dale Francis Ralph Dauterive, Jr. Robert Scott Davis William Eugene Davis Odell Joseph Dean, Jr. Oscar Alejandro del Portal Rex D. DeLaune Kevin Pearce DiBenedetto Albert Lewie Diket James Ray Dollar Michael Lawrence Drerup Regina Walther Drueding Robert Eldred Drumm Rory Jude Duffour Robert Colin Dugan Robert Wayne Dugas David Sterling Dunn Michael Stephen Durel Barry S. Edwards Martha Sabatier Edwards*

James William Farrell John Gabriel Finney III Carolyn Sue Fruthaler* Susan Maria Garcia Remi Frank Gomila William Pearce Goodger Paul William Grandon Paul Henry Gulotta, Jr. Michael Manuel Gutierrez Michael John Haas Thomas Hunt Hall* Haynes Louis Harkey III Richard McInnis Hodnett David William Hoerner Keith Alan Holmes* Mark Stephen Huffman* Pamela Ann Hymel Michael Sherman Jackson David Joseph Jewell Jasper Rhea Jones Willie John Joseph III Debbie Mary Jurgelsky Richard Pierce Kennedy Glen J. Kesler Brett Alison Koder Nathan Keith Landry John Arthur Launius Carl Joseph Lavie, Jr.* Larry Thomas LeBlanc Steven Edward Lee Cheryl Lynne Leger* Ann Debra Leslie Dolleen Mary Licciardi* Brian Doyal Maher Deborah Majeau-Chargois Donna Mariene Mancuso Diane Sue Mayer Herbert Karl Mayer Laura Amanda McIntire

Walter James Evans

John H. Fairbanks, Jr.

^{*}Member, Alpha Omega Alpha, national honor medical society

Timothy Lapleau McIntire Mark Douglas McLeane* Toby Roger Meltzer* Edward Joseph Milligan Melissa Meyers Moen Harry Joseph Molligan Glen P. Morehead Gerard Leo Murtagh Harry Alcus Muslow Frederick Rutledge Nusbickel David Reed O'Bryan Isabel Lockwood Ochsner John Otemaa John J. Palermo James A. Paulson Paul E. Peach Charles Vincent Perniciaro* James Douglas Perry* Michael Norton Pittman David Anthony Pomierski John Frank Prestigiacomo Paul Bradley Rachal* Susan Rhoads Christopher John Rich Elliott Clifton Roberts, Jr. William Henry Robichaux* Kathleen Barrett Rockwood Randolph Louis Rodrigue Gerard A. Romaguera James Allen Rusch Glenn Gerard Russo* Richard Anthony Sachitano Dale Graham Salatich* Richard Jerome Sanders, Jr. David L. Schneider Russell A. Scholl Joseph Albert Shirer, Jr.*

Joseph Daniel Siefker Wayne A. Slocum* Christine Smith Kirk Wavne Smith Lisa Romero Smith Earl John Soileau, Jr. Phillip Charles Sokolsky Thomas Rayford Spruill Govind Srinivasan Carmen Kay Steigman June Caro Steinvorth Mark Evan Stoker Chandrashekar V. Subramaniam* Dennis Michael Sullivan Steven Harvey Sykes Angelo Anthony Tarver Robert Louis Tassin, Jr. Robert Wayne Taylor Gwen M. Teekell Thaddeus Roland Temple Arthur Gerard Tribou* Paul R. Verrette Harold Matthew Voss, Jr. Clarence Edward Ward Michael Carney Ward Renick Patton Webb Thomas Lane Weeks Robert Warren Weien Kevin Lawrence Weiss Leah Gardner Wilkinson Shirley Roffe Willeford Charles Joseph Winters* Glen Ray Wyant Thomas Lamar Yearwood* Catherine Leigh Yost James Allen Zachary

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^{*}Member, Alpha Omega Alpha, national honor medical society

THE OATH OF HIPPOCRATES*

I do solemnly swear by whatever I hold most sacred, that I will be loyal to the profession of medicine and will be just and generous to its members and will teach those who follow after me in this profession.

That I will lead my life and practice my art in uprightness and in honor.

That into whatever home I shall enter it shall be for the good of the sick and of the well and to the utmost of my power I will hold myself aloof from wrong and from corruption and from tempting others to vice.

That I will exercise my art solely for the cure of my patients and for the prevention of disease. I will give no drugs or perform no operation for a criminal purpose, and will never recommend such a thing.

That whatever I shall see or hear that concerns the lives of my patients which is not fitting to be spoken, I will keep forever secret.

These things I do promise and in proportion to the degree that I am faithful to this oath, may happiness and good repute be ever mine, and may the opposite befall me if I am false to my word.

*Pertaining to or described by Hippocrates, a Greek physician, born on the island of Cos, in the Aegean Sea in 430 B.C., and called the "Father of Medicine". He taught the "humoral theory" of disease, and from his students he extracted an oath that they would never abuse their trust by criminal practice nor disclose professional secrets. This oath appears in one of the 87 writings forming the so-called "Hippocratic Collection", and has been the ethical guide of the medical profession for the past 23 centuries. It appears above in an English contemporary-use translation.



Program

1 P.M.

PRESIDING

John C. Finerty, Ph.D. Vice-Chancellor for Academic Affairs Louisiana State University Medical Center

PROCESSIONAL:

NATIONAL ANTHEM

INVOCATION

Mark G. Barry Student, Dental Laboratory Technology Program LSU School of Dentistry

WELCOME AND INTRODUCTIONS

Allen A. Copping, D.D.S. Chancellor Louisiana State University Medical Center

PRESENTATION OF AWARDS

CONFERRING OF DEGREES

Martin D. Woodin, Ph.D. President Louisiana State University System

BENEDICTION

James R. Weir, D.D.S. Graduate, Doctor of Dental Surgery Program LSU School of Dentistry

RECESSIONAL

"The audience is requested to remain seated until the graduates have left the auditorium."

School of Allied Health Professions MASTER OF COMMUNICATION DISORDERS

Cathy Schroder Chauvin Kathleen Hart Gilbert Melissa Jo Wiegand Hall Alisa Ann Koder Windie Vignes Muller

School of Dentistry

ASSOCIATE OF SCIENCE IN DENTAL HYGIENE

Julie Ann Faller Mary LaForge Fink Marilyn Jean Miguel Michelle Ann Nault Angela Kay Parker Kristine Ann Zaunbrecher

ASSOCIATE OF SCIENCE IN DENTAL LABORATORY TECHNOLOGY

Mark Gerard Barry Richard Keith Chafin Jessica Anne Griffin Neverlyn Age Maheia Nancy Diane McClellan David Joseph Menendez Mary Beth Simms Charles John Wagner

BACHELOR OF SCIENCE IN DENTAL HYGIENE

Gaylyn E. Barton
Sharlee Ann Blackman
Tara Scott Brian
Alice Marie Buller
Lisanne Sims Burk
Karen Renee Campbell
Deborah Ann Carona
Catherine Marro Chadwick
Dawn Elise Davis
Dana Arden Duplechin
Ann Marie Foster
Shannon Kimberly Gordon

Pamela Landry Guillot Elizabeth Anne Laville Geri-Ann Theresa Mason† Gracie Mary Matise Margaret Gena Morrell Dorothy Lentz Palmer Sally Ann Sansing Wendy Marie Sarbeck Valerie Elaine Schaeffer Debra Kay Senay Mary Elizabeth Shamp Kathleen Clare Shea

†In Absentia

DOCTOR OF DENTAL SURGERY

Melanie Jean Andrews Mervin Patrick Ardoin II Martin Hathorn Baker, Jr. William Wiley Baldridge, Jr. Jean Pierre Barbé Morris Glenn Barnett John Barry Benton, Jr. Harry David Berger Randall August Bergeron Charles August Bernard III William Allison Bolinger Lindy V. Bollen, Jr. Craig John Brandner Gary Lamar Caskey Jeffrey Kim Chandler Phillip Ray Coates James Michael Cotton Gabriel Ferdinand Daroca III Jane Auzine Davis John Allen Davis, Jr. Margaret Elizabeth Degges Laura Ellen DeRouen Brian Nelson Dvess* Kirk Gerard Ellender Michael O'Day Feavel Leon Albert Flettrich III Carol Joseph Galliano II Mark Wesley Garon Jaime R. Garza Jan Kathleen Hanvey John Timothy Harvey Marshall Mans Hawkins James H. Hebert Glenn Eugene Hummel* Stephen C. Iannazzo Darrell Ivan Jobe, Jr. Jerry Lamar Johnston William Charles Johnston

Jeffrey Michael Kadair James Timothy Kauffman Corliss Kell Kimon Kosmitis Kathy Jean Krook* Frank Albert Kruse III Robert Louis Lamb Lamar Wadsworth Lane, Jr. Ann Kathleen Laurent Davis Michael Lewis Maurice Anthony Lonergan III Gary David Marchand* Randy James Marse Ronald Grady Martin Stanley C. Maskas George V. Millett III Daniel Judson Moore* Joseph Martin Morris, Jr.* Andrew Grey Murphy Peter H. Nasser* Alvin Wavne Neff James Ray Nichols, Jr. Dennis Stephen Norris* Robert Edward Oliver Kenneth Wayne Parks Kirby Adams Perry Robert Parke Phillips Mark Embry Pickett Paul Coleman Riley Steven Edward Ripple Jack Francis Rowley, Jr. Charles Marion Sampognaro William T. Shepherd Stephen Lee Sherman Howard Lee Snider, Jr. Michael A. Sonnier Thomas J. Spranley William C. Stentz Jr.*

^{*}Member, Omicron Kappa Upsilon, national dental honor society

Keith David Stillwell*
Scott Anthony St. Romain
Stephen H. Taylor
Roy Perry Theriot
Carl Tilghman Turpin, Jr.
Paul Dean Vidrine
Cliff Ernest Voltapetti
Robert L. Ward*
John Harvey Watts

Jean Marie Wedemeyer James R. Weir Christopher Wiley Werner Brock Buchanan Westover John Beal Whitley, Jr. George Randall Wright Louis Ignatius Ybos III Michael Dennis Zweifler

DOCTOR OF HUMANE LETTERS

HONORIS CAUSA

Edgar Wilfred Borrow

FARMER, INVENTOR, DAIRYMAN, AGRICULTURAL ENTREPRENEUR, Leading Citizen of Portsmouth, England, your humanitarian efforts to improve the dental health and nutritional wellbeing of children in all parts of the World are hereby recognized by the Louisiana State University Medical Center by the awarding of the Honorary Degree, Doctor of Humane Letters, on this fourteenth day of May in the year, nineteen hundred and eighty-three.

Through effective use of your extraordinary talents to solve practical problems you have become a benefactor to old people as well as to young, to your local environment and to research and public service in many nations, both developed and underdeveloped, throughout the World.

On behalf of those the quality of whose lives is being enhanced by your interests, we salute you.

Program 4 P.M.

PRESIDING

John C. Finerty, Ph.D. Vice-Chancellor for Academic Affairs Louisiana State University Medical Center

PROCESSIONAL

NATIONAL ANTHEM

INVOCATION

Rev. John W. Zimmer, Jr., Co-Pastor Saint Clement of Rome Catholic Church Metairie, La.

WELCOME AND INTRODUCTIONS

Allen A. Copping, D.D.S. Chancellor Louisiana State University Medical Center

ADDRESS

Ingeborg Mauksch, Ph.D. Lecturer-Consultant in Nursing Fort Myers, Fla.

PRESENTATION OF AWARDS

CONFERRING OF DEGREES

Martin D. Woodin, Ph.D. President Louisiana State University System

BENEDICTION

Rev. Larry E. Miller, Th.M., Pastor Berean Bible Church New Orleans, La.

RECESSIONAL

"The audience is requested to remain seated until the graduates have left the auditorium"

School of Nursing

ASSOCIATE OF SCIENCE IN NURSING

Michelle Lairmore Bennett Vanessa Cheryl Jackson Jane Dolores Kiley Audrey Fruge Thomas

BACHELOR OF SCIENCE IN NURSING

Paul Louis Albares* Janet Embry Alost* Deborah Ann Angell* Joy Stiglets Angle Jeanne Marie Balencie Karen Lynell Beavers* Monica Ann Becnel* Rebecca Sue Boese Patricia Triche Bracev Rhett Michael Brown* Cynthia Bertha Bunch Cynthia Lynn Burkert* Lynette Carol Castanza* Cathy Marie Chifici Courtney Ariane Clement Anne Kelley Curtis Wayne Robert Deykes Annette Kay DiLeo Claudia Ann Drivon Fred Lawrence Duracher, Jr. Leslie Marie Ernst* Thomas M. Fabacher Linda Ann Fielding Victoria Louise Fleetwood Elizabeth Ann Freshney Jane Elizabeth Friedrich* Joanna Maria Gagliano Mary Elizabeth Gamble Margaret Maxine Gardiner Ruth Belton Glaser

Jan Marie Grundmeyer* Karen Riordan Haile Sharye K. Hardesty* Maria Hatty K. Ellen Hazard* Ruthmary Heyd Sharon Theresa Hubert Sharon White Hutchinson Patricia Lvnn Ivon* Donna Gayle Jennings Stephanie Elizabeth Jennings Juliet Elizabeth Jones Theresa Ann Joseph* Jonell Flynn Julavits Holly Wakeley Kattengell Gaye Rando Keim Mary Diane Khachaturian* Kim Ann Kussmaul Carol Ann Lamkin Elsie Marie Lavender Nantawadee Po-Kaew Lee Patrice Ann Lirette Marsha Spencer Louviere* Janet Marie Maassen Betty Ferris Macias* Jeannett Brumfield Maker Sophie Msiza Makhubu Valerie Poche Mays Leslie Grace McCants Karen Hymel Michel*

^{*}Member, Sigma Theta Tau, national honor society for nursing

Elizabeth Ann Montgomery Terri Lynn Morris Judy Morrow* Lisa Ann Naccari* Annette Catherine Nowak Theresa Ann Orv Tamara Hall Owen Geralyn Oettli Palermo* Pamela Carter Parker* Darcell P. Pawloski Carsten Anthony Pennier* Deborah Robertson Pennier Lauren Perret Poynot Maureen Lucy Reinhardt Donna Lynn Rhodes Randall Gene Richard* Gina Marchese Roussel Mary Laura Russ

Joli Anne Scalise Cynthia Marie Schuth* Robin Marie Smothers Sheryl Jean Stafford Suzanne Ruth Strahan* Susan Marie St. Romain Natalie Ann Thomas Julie Naff Timm Sherri Brister Tucker Susan Guess Tufts Bambi Lynn Wells Cheryl Brown Whitehurst Ann Jefferson Willis Karen Ann Wilson Gail Armstrong Winkler Clarence D. Wolbrette Nancy Jeannette Wyman

MASTER OF NURSING

Patsy Lynn Anderson Paula Cassidy Broussard* Pamela Barovechio Egan* Charlotte Sharmaine Hurst



^{*}Member, Sigma Theta Tau, national honor society for nursing

THE LOUISIANA STATE UNIVERSITY SYSTEM

The Louisiana State University System is composed of those public institutions of higher education located throughout the State which have been assigned by the Constitution or by the Legislature to be governed by the Board of Supervisors of the Louisiana State University and Agricultural and Mechanical College. It has the mission of creating an environment of learning and exploration which will provide the people of Louisiana with the opportunities and benefits of a full-scale university endowed with special responsibilities of a land-grant institution to effect improvement in the quality of life of the people in the State. This mission involves development of the highest levels of intellectual and professional endeavor in programs of instruction, research, and service. The System, therefore, serves the people as an instrument for discovery as well as in the transmission of knowledge. Each campus has a unique but complementary role in the overall mission of the System. This principle of geographic as well as academic differentiation allows the campuses to extend basic as well as unique programs to citizens throughout the state. The Board of Supervisors exercises its authority through the University System Offices. The President is the principal administrator and the chief executive officer of the Louisiana State University System. Component institutions, each headed by a chancellor, now included within the Louisiana State University System are:

Louisiana State University at Alexandria

Louisiana State University and Agricultural and Mechanical College, Baton Rouge

Louisiana State University Agricultural Center, Baton Rouge

Louisiana State University Paul M. Hebert Law Center, Baton Rouge

Louisiana State University at Eunice

Louisiana State University Medical Center, New Orleans and Shreveport

Louisiana State University in Shreveport

University of New Orleans

THE LSU MEDICAL CENTER

The Louisiana State University Medical Center has teaching, research and health-care functions statewide, through its six professional schools, as well as the more than one-hundred hospitals and other health-science related institutions throughout the State, Region, Nation, and the World, with which they maintain affiliations, providing care for approximately 75 percent of Louisiana's indigent population. Component professional schools, each headed by a dean, which now comprise the Medical Center include, in order of their establishment:

The School of Medicine in New Orleans, 1931

The School of Graduate Studies of the Medical Center, 1965

The School of Dentistry, 1966

The School of Medicine in Shreveport, 1966

The School of Nursing, 1968

The School of Allied Health Professions, 1970

THE SCHOOL OF ALLIED HEALTH PROFESSIONS, New Orleans and Shreveport

The goal of the School of Allied Health Professions is to provide adequate numbers of high-quality health professionals in all areas of the State. At the present time, the School offers baccalaureate programs leading to degrees in Cardiopulmonary Science, Cytotechnology, Medical Technology, Occupational Therapy, Physical Therapy, and Rehabilitation Counseling, and professional masters-degree programs in Communication Disorders, plus a Master of Health Sciences degree. In addition, a one-year certificate program in Electroencephalographic Technology is offered. All of these programs are fully accredited at the national level, where such accreditation is available.

The offerings of the School are available in New Orleans, and to a limited extent at this time, at the LSU Medical Center's Shreveport units. The expansion of allied health programs is proceeding in an orderly fashion, and as funding is made available, additional programs will be offered. An extension of Physical Therapy is now in operation. Under the terms of a recent desegregation consent decree, plans are now being developed for the extension of Occupational Therapy, Rehabilitation Counseling and Cytotechnology to Shreveport, to be added to the existing Shreveport programs in Communication

Disorders, Medical Technology, Physical Therapy, and Cardiopulmonary Science.

The School has recently located all of its New Orleans departments in one location in the main business area of New Orleans, in new classrooms and offices especially renovated for that purpose. With these improvements in physical facilities, and with the planned expansion of programs in Shreveport, the potential for growth of the School is greatly increased, and it is anticipated that the health-care needs of the citizens of Louisiana will be better served than at any time in the past.

THE SCHOOL OF DENTISTRY, New Orleans

The School of Dentistry was established in 1966. The first class of 30 dental students was accepted in 1968 while the School was housed in temporary buildings. The planned enrollment of 96 dental students per year was achieved in 1972 when the paresent dental school building was completed. The entering class makeup is now 69 Louisiana residents and, under an agreement with the Southern Regional Education Board, six students from Arkansas.

The School now has developed seven advanced-education programs for training of dental specialists. These programs are Endodontics, General Dentistry, Oral and Maxillofacial Surgery, Orthodontics, Pedodontics, Periodontics, and Prosthodontics. All are two-year programs with the exception of Oral and Maxillofacial Surgery, which is four years in length.

The School also offers three programs in dental-auxiliary education.

The Dental Hygiene Program accepts 30 students per year and offers both associate and baccalaureate degrees.

The one-year Dental Assisting Program, which accepts up to 20 students per year, confers a certificate upon successful completion of training.

The Dental Laboratory Technology Program offers both the associate and baccalaureate degrees and

accepts up to 22 students per year.

As part of the educational program, students in dentistry and dental hygiene must treat patients. To accomplish this the School operates a dental clinic housed in the School of Dentistry. Approximately 3,000 dental patients per year are treated by students under the direct supervision of faculty. The students also participate in various health-care programs in elementary schools, oral-cancer screening programs, and health-fair programs.

THE SCHOOL OF GRADUATE STUDIES, New Orleans and Shreveport

The degrees awarded by the School of Graduate Studies, master of science, and doctor of philosophy, are research degrees in the basic health sciences. They are primarily intended to prepare teachers and researchers in the health sciences and to develop future faculty members with the qualifications and desire to continue scholarly activity. The faculty of the School consists of selected faculty members of other schools of the Medical Center whose research accomplishments and scientific interests qualify them for teaching courses and supervising research, theses and dissertations, for these graduate degrees. Most of the faculty members are from basic-science departments and graduate degrees are awarded in Anatomy, Biochemistry, Biometry, Microbiology and Immunology, Pathology, Pharmacology and Therapeutics, Physiology, and Tropical Medicine and Medical Parasitology.

Opportunities are available for a few outstanding students in medicine or dentistry, who desire a research background, to undertake a combined program leading to the awarding of both the Doctor of

Medicine or Doctor of Dental Surgery and Doctor of Philosophy degrees.

Graduate courses are given in Anatomy, Biochemistry, Biometry, Microbiology, Pharmacology and Therapeutics, Pathology (Clinical Chemistry), Physiology and Tropical Medicine (Parasitology). The graduate faculty is a cosmopolitan group having received their highest degree from at least 75 different universities.

THE SCHOOL OF MEDICINE IN NEW ORLEANS

Established in 1931, the School of Medicine in New Orleans has graduated more than 5,000 physicians. Nearly 70 percent of the physicians in Louisiana are alumni of this single School of Medicine. The size of the entering class was increased from 144 to 175 students in 1975. Construction of a new Medical Education Building, now completed, provides the School with additional space, modern educational facilities, and allows for the expansion of teaching and research programs. The curriculum, which was changed in 1980-81, still provides a solid foundation in the basic sciences, early

exposure to clinical medicine, and a wide range of clinical experience in the Charity Hospital of Louisiana at New Orleans, private hospitals in New Orleans and throughout the State, and in other affiliated state-owned hospitals in Baton Rouge, Bogalusa, Lafayette, and Lake Charles. In changing the curriculum, the faculty has instituted an honors program and has sought to strengthen some areas, such as, Introduction to Clinical Medicine; initiate new courses, including nutrition, cost-control, ethics, geriatrics, and, at the same time, allow the student additional time for self-study.

A preceptorship program, involving physicians throughout the State, affords students the opportu-

nity to gain experience in family medicine and/or primary care.

In addition, the School has postgraduate medical training programs which refine and develop the young physician's medical knowledge, expertise and clinical skills in the Charity Hospital at New Orleans, and other affiliated hospitals in New Orleans, as well as in Baton Rouge, Bogalusa, Lafayette, and Lake Charles. These certified programs train family physicians, general internists, and pediatricians, as well as other specialists.

With the constant addition of new faculty to provide expertise in the different areas of medicine, the goals of the School remain unchanged. While providing service to the community and care for the indigent patient throughout the State, the School seeks to develop and train physicians who are skilled

equally in the art of medicine, in the science of medicine, and in the care of a patient.

THE SCHOOL OF MEDICINE IN SHREVEPORT

The Class of 1983 will be the eleventh to graduate from this young and still-growing medical school. Graduates from the first classes, after completing three to four years of residency training, have now started their medical practice throughout the State. Each year more will follow. In the next decade the ratio of physicians to populations will reach acceptable levels and the health-care needs of Louisiana

will be more effectively handled.

The School of Medicine in Shreveport is a young institution which grew to a class size of 100 entering students in 1978. The expansion related to the availability of new quarters provided at an expense of over \$30 million immediately adjacent to its primary teaching hospital, LSU Hospital-Shreveport, (formerly the Confederate Memorial Medical Center). The pre-doctoral study program leading to the doctor of medicine degree is four years in length and retains much of what was good in traditional approaches to medical education, including sound basic-science exposure during the first two years. It also assures abundant clinical experience during the last two years, in blocks of time devoted to inpatient and outpatient care, in each of the major disciplines and a substantial program in family medicine and comprehensive care. Elective preceptorial experiences with practicing family physicians and a wide variety of other elective courses are offered. These cover both basic-science and clinical areas. Residency training programs in all of the clinical fields provide fine support for the pre-doctoral program but also provide post-doctoral education and training to a considerable portion of the graduates. Both pre- and post-doctoral programs are being expanded also in the Veterans Administration Medical Center which furnished a home for the School of Medicine until its new quarters were completed.

THE SCHOOL OF NURSING, New Orleans

The School of Nursing is concerned with the demand for increasing numbers of hospital-employed nurses in Louisiana. In response to the need for well-educated competent registered nurses, the School is actively recruiting applicants who have the academic background to complete the curriculum. The School prepares competent practitioners at three levels of nursing practice.

The Associate Degree Program educates a bedside nurse to provide care for hospitalized patients. In response to community need the Program has increased the annual enrollment to 85 students.

The Baccalaureate Degree Program prepares nursing and managerial skills. To accommodate the more mature students and diploma graduates returning to School to earn a baccalaureate degree, it is desirable for the School to admit students at more-frequent intervals than in the present practice.

The Graduate Degree Program now offers four options of study leading to a Master of Nursing degree. These are: Adult-Health and Illness Nursing; Psychiatric/Mental-Health Nursing; Parent-Child Nursing; and Nursing-Service Administration. Graduates are prepared to assume leadership roles in providing health care. The increased demand for nurses prepared in advanced nursing practice has resulted in a very rapid growth in student population.

ACADEMIC HERALDRY: THE SYMBOLS OF LEARNING

The college or university commencement procession today, in this country and abroad, is a pageant, alive and bright with dress and ceremony inherited from the medieval European universities of the eleventh and twelfth centuries.

To preserve their dignity and meaning it early became necessary for those universities to set rules for academic dress. American universities agreed on a definite system in 1895 and set up a suitable code of academic dress for the colleges and universities of the United States. In 1932 the American Council of Education presented a revised code which, for the most part, governs the style of academic dress today.

The principal feature of academic dress are three: the *gown*, the *cap*, and the *hood*.

The Gown. The flowing gown comes from the twelfth century. It has become symbolic of the democracy of scholarship, for it completely covers any dress of rank or social standing beneath. It is black for all degrees with pointed sleeves for the Bachelor's degree; long closed sleeves for the Master's degree, with a slit for the arm; and round open sleeves for the Doctor's degree. The gown worn for Bachelor's or Master's degrees has no trimmings. The gown for the Doctorate degrees is faced down the front with velvet and has three bars of velvet across the sleeves, in the color distinctive of the faculty or discipline to which the degree pertains. For certain institutions the official colors of the college or university may appear on the gown or its decorations.

The Cap. The freed slave in Ancient Rome won the privilege of wearing a cap, and so the academic cap is a sign of the freedom of scholarship and the responsibility and dignity with which scholarship endows the wearer. Old poetry records the cap of scholarship as square to symbolize the book, although some authorities claim that the mortar board is the symbol of the masons, a privileged guild. The color of the tassel on the cap denotes the discipline, although a gold tassel may be worn with a doctoral gown.

The Hood. Heraldically the hood is an inverted shield with one or more chevrons of a secondary color on the ground of the primary color of the institution. The color of the facing of the hood denotes the discipline represented by the degree; the color of the lining of the hood designates the university or college from which the degree was granted.

COLORS DISTINCTIVE OF CERTAIN DISCIPLINES AND PROFESSIONS

Green: Medicine
Lilac: Dentistry

Blue: Philosophy Yellow: Science

Apricot: Nursing

