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LOUISIANA STATE UNIVERSITY MEDICAL CENTER

COMMENCEMENT

44

ASN

CTEL

MD PhD

TOTA

GRAND SALON NEW ORLEANS HILTON HOTEL 100 POYDRAS STREET NEW ORLEANS, LOUISIANA

4:30 P.M. Thursday, August 2, 1979

"The audience is requested to remain seated until the graduates have left the auditorium."

Program

PRESIDING

John C. Finerty, Ph.D. Vice Chancellor for Academic Affairs Louisiana State University Medical Center

PROCESSIONAL

NATIONAL ANTHEM

INVOCATION

E. Raworth Allen, Ph.D. Professor of Anatomy Louisiana State University Medical Center

WELCOME AND INTRODUCTIONS

Allen A. Copping, D.D.S. Chancellor Louisiana State University Medical Center

ADDRESS:

Helen A. Dunn, D.P.H., Dean Louisiana State University School of Nursing "Decision Seventy-Nine"

CONFERRING OF DEGREES

Martin D. Woodin, Ph.D. President Louisiana State University System

BENEDICTION

E. Raworth Allen, Ph.D.

RECESSIONAL

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44

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MASTER OF COMMUNICATION DISORDERS

Jeanne Louise Beslin Jennifer Bernadette Broyard Carol Foto Carimi Deborah Ann Collinsworth* Paul Rodney Colvin* Sheri Kay Crump Nancy La Cross De Voy Murlyn Anne Erdélyi Dana Bendigkeit Franklin Debra Dunn Herrin* Marci Sue Katz Lynn Marie La Porte* Lynn Tranchina Meade Melanie Boquet Pace Brenda Martin Rabalais Jacqueline Johnson Rinder

Nancy Lee Shetley

MASTER OF SCIENCE

Charles Robert Duvic

Department: Microbiology and Immunology Major Professor: James J. Thompson, Ph.D.

*In Absentia

DOCTOR OF MEDICINE

Lynn Elizabeth Posey

DOCTOR OF PHILOSOPHY

Larry Michael Hummel*

Department: Biochemistry Major Professor: Jack D. Herbert, Ph.D. Dissertation Title: Lysine Catabolism in Chameleons

William Rodney Sandel

Department: Physiology Major Professor: Emma L. Bockman, Ph.D. Dissertation Title: Effects of Training on Performance and Muscle Enzyme Activities and Isozyme Distribution in Rats

Dennis Royal Trune*

Department: Anatomy Major Professor: Douglas B. Webster, Ph.D. Dissertation Title: Influence of Neonatal Cochlear Removal on Cochlear Nuclear Development

Gloria Lena Vega

Department: Physiology Major Professor: Paul S. Roheim, M.D. Dissertation Title: Plasma Apolipoproteins: An Inquiry Into Their Physiological Significance

ACADEMIC HERALDRY: THE SYMBOLS OF LEARNING

The college or university commencement procession today, in this country and abroad, is a pageant, alive and bright with the dress and ceremony inherited from the European medieval universities of the eleventh and twelfth centuries.

To preserve their dignity and meaning it early became necessary for these universities to set rules for academic dress. American universities agreed on a definite system in 1895 and set up a suitable code of academic dress for the colleges and universities of the United States. In 1932 the American Council on Education presented a revised code which for the most part governs the style of academic dress today.

The principal features of academic dress are three: the gown, the cap, and the hood.

The Gown. The flowing gown comes from the twelfth century. It has become symbolic of the democracy of scholarship, for it completely covers any dress of rank or social standing beneath. It is black for all degress with pointed sleeves for the Bachelor's degree; long closed sleeves for the Master's degree, with a slit for the arm; and round open sleeves for the Doctor's degree. The gown worn for Bachelor's or Master's degrees has no trimmings. The gown for the Doctorate degrees is faced down the front with velvet and has three bars of velvet across the sleeves, in the color distinctive of the faculty or discipline to which the degree pertains. For certain institutions the official colors of the college or university may appear on the gown or its decorations.

The Cap. The freed slave in Ancient Rome won the privilege of wearing a cap, and so the academic cap is a sign of the freedom of scholarship and the responsibility and dignity with which scholarship endows the wearer. Old poetry records the cap of scholarship as square to symbolize the book, although some authorities claim that the mortar board is the symbol of the masons, a privileged guild. The color of the tassel on the cap denotes the discipline, although a gold tassel may be worn with a doctoral gown.

The Hood. Heraldically the hood is an inverted shield with one or more chevrons of a secondary color on the ground of the primary color of the college. The color of the facing of the hood denotes the discipline represented by the degree; the color of the lining of the hood designates the university or college from which the degree was granted.

COLORS DISTINCTIVE OF CERTAIN DISCIPLINES AND PROFESSIONS

Green: Medicine Lilac: Dentistry Dark Blue: Philosophy Yellow: Science Apricot: Nursing

