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# LOUISIANA STATE UNIVERSITY MEDICAL CENTER

## **COMMENCEMENT**

GRAND SALON
NEW ORLEANS HILTON HOTEL
POYDRAS STREET AT THE MISSISSIPPI RIVER

10:00 A.M., Saturday, December 16, 1978

MTEC 36
COMP 8
MN 2
PLP 3
MD 48

POTAL 97



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### Program

#### PRESIDING

John C. Finerty, Ph.D. Vice Chancellor for Academic Affairs Louisiana State University Medical Center

#### **PROCESSIONAL**

#### NATIONAL ANTHEM

#### INVOCATION

James A. Knight, M.D.
Professor of Psychiatry and Behavioral Sciences
LSU School of Medicine in New Orleans

#### WELCOME AND INTRODUCTIONS

Allen A. Copping, D.D.S. Chancellor Louisiana State University Medical Center

#### **ADDRESS**

John C. Finerty, Ph.D. "What Is a Medical Center?"

#### **CONFERRING OF DEGREES**

Martin D. Woodin, Ph.D. President Louisiana State University System

#### OATH OF HIPPOCRATES

Howard A. Buechner, M.D.
Professor of Medicine
LSU School of Medicine in New Orleans

#### BENEDICTION

James A. Knight, M.D.

#### RECESSIONAL

"The audience is requested to be seated until the graduates have left the auditorium"

#### CANDIDATES FOR DEGREES LSU MEDICAL CENTER 1978

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Sharon Patrice Lawrence Robert Paul Manders Carla Joan Marionneaux Linda Darnell McClellan Sheryl Claire McCurley Anna Maria Pou William F. Reinhard III Tennyson James Rodrigue, Jr. Leslie Ann Satter Charles Stephen Saylor Mary Carroll Schilling Elizabeth Anne Scofield Gene Butler Strother Christine Jean Templet Cathy Gordon Trocquet Terri Ann Turner Dwain Joseph Waguespack Lionel Paul West, Jr.

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MASTER OF NURSING

Dorothy Soprano Bonner

Martha Kay Deen

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#### DOCTOR OF PHILOSOPHY

Carol Strain Clemons

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Major Professor: Richard G. Hibbs, Ph.D.

Dissertation Title: "Experimental Allergic Encephalomyelitis"

\*Thomas Phillip Gillis

Department: Microbiology

Major Professor: James J. Thompson, Ph.D.

Dissertation Title: "Immunobiological Studies of Prokaryotic and

Eukaryotic Cells with Quantitative Solid Phase

Fluorescence Immunoassay"

Hsin-Sheng Lo

Department: Biochemistry

Major Professor: Richard E. Reeves, Ph.D.

Dissertation Title: "Flavin Metabolism in Entamoeba Histolytica"

<sup>\*</sup>In Absentia

#### CANDIDATES FOR DEGREES LSU MEDICAL CENTER 1978

#### DOCTOR OF MEDICINE

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#### ACADEMIC HERALDRY: THE SYMBOLS OF LEARNING

The college or university commencement procession today, in this country and abroad, is a pageant, alive and bright with the dress and ceremony inherited from the medieval universities of the eleventh and twelfth centuries.

To preserve their dignity and meaning it early became necessary for those universities to set rules for academic dress. American universities agreed on a definite system in 1895 and set up a suitable code of academic dress for the colleges and universities of the United States. In 1932 the American Council on Education presented a revised code which for the most part governs the style of academic dress today.

The principal features of academic dress are three: the *gown*, the *cap*, and the *hood*.

The Gown. The flowing gown comes from the twelfth century. It has become symbolic of the democracy of scholarship, for it completely covers any dress of rank or social standing beneath. It is black for all degrees with pointed sleeves for the Bachelor's degree; long closed sleeves for the Master's degree, with a slit for the arm; and round open sleeves for the Doctor's degree. The gown worn for Bachelor's or Master's degrees has no trimmings. The gown for the Doctorate degrees is faced down the front with velvet and has three bars of velvet across the sleeves, in the color distinctive of the faculty or discipline to which the degree pertains. For certain institutions the official colors of the college or university may appear on the gown or its decorations.

The Cap. The freed slave in Ancient Rome won the privilege of wearing a cap, and so the academic cap is a sign of the freedom of scholarship and the responsibility and dignity with which scholarship endows the wearer. Old poetry records the cap of scholarship as square to symbolize the book, although some authorities claim that the mortar board is the symbol of the masons, a privileged guild. The color of the tassel on the cap denotes the discipline, although a gold tassel may be worn with a doctoral gown.

The Hood. Heraldically the hood is an inverted shield with one or more chevrons of a secondary color on the ground of the primary color of the college. The color of the facing of the hood denotes the discipline represented by the degree; the color of the lining of the hood designates the university or college from which the degree was granted.

## COLORS DISTINCTIVE OF CERTAIN DISCIPLINES AND PROFESSIONS

Green: Medicine Dark Blue: Philosophy
Lilac: Dentistry Yellow: Science

Apricot: Nursing

